

From: [Steele, Rachel](#)
To: [Soland, Birgitte](#); [Getson, Jennifer](#); [Beckham, Jerrell](#); [Skinner, Ryan](#)
Cc: [Fredal, James](#); [Tanner, Heather](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)
Subject: African and African American Studies/History 3304
Date: Thursday, November 9, 2023 4:47:16 PM
Attachments: [image001.png](#)
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Good afternoon,

On Tuesday, October 17th, the Themes I Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Traditions, Cultures, and Transformations reviewed a course proposal for AAAS/History 3304.

The reviewing faculty did not vote on the proposal as they would like the following points addressed:

- i. The reviewing faculty ask that the departments include in the syllabus and the GEN Submission Form more specific information about how the assignments in the course will be brought into alignment with the GEN ELOs so that students have an opportunity to demonstrate that they have satisfied the goals of the GEN Theme.
- ii. The reviewing faculty note that the readings for the course are advanced and seem appropriate for a GEN Themes course. However, they ask that the department amend the assignments for the course so that students are compelled to demonstrate a more advanced, nuanced, and synthesized understanding of the course content.
- iii. The reviewing faculty ask that the department add to the course some instruction regarding survey research (as mentioned on the GEN Submission form, pg. 3 and the syllabus, pg. 39) since students will be asked to conduct a survey on a sensitive cultural topic.
- iv. The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi to include a new statement on religious accommodations. This required statement is a result of a directive by the Executive Vice President and Provost and can be found here on the [ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for updating your Religious Accommodations statement (syllabus, pg. 31).
- v. The Subcommittee recommends that the unit use the most recent version of the Student Life Disability Services Statement (syllabus, pgs. 30-31), which was updated to reflect the university's new COVID-19 policies in August 2023. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).

I will return AAAS/History 3304 to the department queue via curriculum.osu.edu in order to address the reviewing faculty's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Jim Fredal (faculty Chair of the Themes I Subcommittee; cc'd on this e-mail), Heather Tanner (faculty Chair of the Traditions, Cultures, and Transformations TAG; also cc'd on this email), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 688-4540

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.